

Program Outcomes

Practice as licensed practitioners of physical therapy.

Student Learning Outcomes and Objectives

- a. Students pass the National Physical Therapy Examination after graduation.
- b. Students are fully employed within 6 months of graduation.

Sequence of Assessment Measures

Pass rate: National Physical Therapy Examination.

Employment Rate: Assessed 6-12 months after graduation.

Program Outcomes

Demonstrate the ability to practice in a direct access environment.

Student Learning Outcomes and Objectives

- a. Students will demonstrate independence in clinical skills required for direct access in 3rd year academic courses.
- b. Students will demonstrate independence in clinical skills required for direct access in terminal 3rd year clinical experience.

Sequence of Assessment Measures

- a. Passing grade in 3rd year academic courses requires competence in direct access skills.
 - i. **PT 632** Integrated Patient Management Seminar
 - ii. **PT 630** Integrated Patient Management Clinical Skills
 - iii. **PT 642a/b** Hybrid Integrated Patient Management Seminar
 - iv. **PT 640a/b** Hybrid Integrated Patient Management Clinical Skills

b. All students will demonstrate independence in these skills as measured by the Clinical Performance Instrument and by interviews with 3rd year clinical instructors.

- i. **PT 660** 16-week Terminal Clinical Education Experience
- ii. **PT 665** 16-week Terminal Full-Time Clinical Education Experience
- iii. **PT 670a/b** Hybrid Advanced Clinical Experience with Academic Integration (13 weeks)

Program Outcomes

Demonstrate core professional behaviors and a commitment to lifelong learning

Student Learning Outcomes and Objectives

- a. Students will demonstrate professional behaviors during their time on campus when taking academic courses.
- b. Students will demonstrate professional behaviors in clinical experiences.
- c. Graduates will demonstrate professional behaviors in their first year after graduation.

Sequence of Assessment Measures

- a. Professionalism is monitored and developed in all courses with particular focus in clinical management courses:
 - i. **PT 521L** Basics of Patient Management
 - ii. **PT 621L** Clinical Management of Patients with Musculoskeletal Dysfunction
 - iii. **PT 571L** Clinical Management of Patients with Cardiopulmonary Dysfunction
 - iv. **PT 581L** Clinical Management of Patients with Neurologic Dysfunction

Program Outcomes

Demonstrate excellence in enhancing the movement ability and participation of individuals of various race, cultures, and socioeconomic status across the lifespan.

Student Learning Outcomes and Objectives

- a. Students will demonstrate competence in managing patients across the lifespan, while being culturally sensitive.
- b. Graduates will demonstrate competence in managing patients across the lifespan, while being culturally sensitive.

Sequence of Assessment Measures

- a. Successful completion of coursework with particular emphasis in:
 - i. **PT 561d** Evidence for Physical Therapist Practice
 - ii. **PT 529** Lifespan Motor Control
- b. All students will demonstrate clinical skill and cultural competence as measured by the Clinical Performance Instrument and interviews with Clinical Instructors.
 - i. **PT 600b** 6-week Clinical Education Experience
 - ii. **PT 600d** 8-week Clinical Education Experience
 - iii. **PT 660** 16-week Terminal Clinical Education Experience
 - iv. **PT 665** 16-week Terminal Full-Time Clinical Education Experience
 - v. **PT 670a/b** Hybrid Advanced Clinical Experience with Academic Integration (13 weeks)
- c. Reports from employers should be consistent with graduates demonstrating clinical skill and cultural competence. Reports from employers are collected through intermittent focus groups.

Program Outcomes

Practice as clinicians who incorporate principles of evidence-based and patient-centered practice.

Student Learning Outcomes and Objectives

- a. Students will demonstrate that they understand principles of evidence-based and patient-centered practice in their sequence of four evidence-based academic courses.
- b. Students will demonstrate that they incorporate principles of evidence-based and patient-centered practice during their clinical experiences.
- c. Graduates will demonstrate incorporation of principles of evidence-based and patient-centered practice in their first year after graduation.

Sequence of Assessment Measures

- a. Passing grade in academic EBP courses demonstrates understanding of principles of evidence-based and patient-centered practice.
 - i. **PT 561a** Evidence for Physical Therapist Practice
 - ii. **PT 561b** Evidence for Physical Therapist Practice
 - iii. **PT 561c** Evidence for Physical Therapist Practice
 - iv. **PT 561d** Evidence for Physical Therapist Practice
 - v. **PT 561e** Evidence for Physical Therapist Practice
- b. All students will demonstrate incorporation of principles of evidence-based and patient-centered practice as measured by CPI and interviews with Cis.
 - i. **PT 600b** 6-week Clinical Education Experience
 - ii. **PT 600d** 8-week Clinical Education Experience
 - iii. **PT 660** 16-week Terminal Clinical Education Experience
 - iv. **PT 665** 16-week Terminal Full-Time Clinical Education Experience
 - v. **PT 670a/b** Hybrid Advanced Clinical Experience with Academic Integration (13 weeks)
- c. Graduate behavior with respect to evidence-based practice is assessed via survey 6-12 months after graduation and by intermittent focus group interviews with employers.