

Your Name _____ Today's date _____
Your email address: _____

Hours and Dates Volunteered: _____

**USC Biokinesiology & Physical Therapy
Life Rolls On Service Learning Experience
Student Reflections**

Your Primary Service Responsibilities and Duties:

- 1) Provide a positive and inviting attitude for all participants (and families)
- 2) Help hands-on with participants as needed in transitions across land, land to water, and water to land, ensuring participants safety at all times
- 3) Help event run smoothly by completing assigned duties, communicating with group/leader, and being flexible to whatever needs to be done
- 4) Help with clean-up and set-up as needed (tents, wetsuits, flooring for w/c accessibility, etc.)

Your Primary Learning Objectives:

- 1) Increased competence and confidence in working with participants with varying levels of neurologic disability (ie. SCI, CP, etc).
- 2) Increased competence in communication with participant and family members
- 3) Improved ability to work collaboratively within a team to optimize participants experience and safety.
- 4) 1 additional student identified personal learning objective:

I _____, hereby authorize my consent to the USC Division of Biokinesiology and Physical Therapy to use quotes from my reflection for the department's website and/or InMotion magazine.

Signature: _____ **Date:** _____

1. What did you learn about the population you served during your SLE and the challenges they faced?

2. How did the SLE influence your professional and personal growth? For example, do you feel you have acquired new skills or enhanced existing skills as a result of your SLE? If so, what skills and how?

3. What were the personal challenges associated with your SLE and how were these addressed?

4. Do you think you have gained unique knowledge from this SLE which differs from the knowledge you gained in your didactic courses?

5. How has the SLE influenced your view of community service and its role in PT education?